

Student Name: _____

| Criteria/Rating | 1 Little to no evidence | 5 Some evidence | 10 Strong evidence | Score assigned |
|--|--|--|--|-----------------------|
| <i>Students SAE is agricultural in nature</i> | SAE has little to no focus on agriculture | SAE has some focus on agriculture | SAE has a clear focus on agriculture | |
| <i>SAE description shows a clear progression from start to current state</i> | The narrative/financial statements show little growth, or some decline | The narrative/financial statements show some growth, but may have plateaued or student has chosen to not grow | The narrative/financial statements show clear and strong growth | |
| <i>Student has outlined 3 objectives/goals that when completed will improve their current SAE. (SMART Goals format)</i> | Student has either: Outlined 1 or fewer clear objectives/goals that show a forward thinking approach OR Outlined 2 or fewer incomplete goals | Student has either: Outlined 2 clear objectives/goals that show a forward thinking approach OR Outlined 3 incomplete goals | The student has outlined 3 clear objectives/goals that show a forward thinking approach | |
| <i>Student understands how their current SAE will affect their career choice.</i> | Students SAE has no impact on their career choice | Student's SAE does not directly affect their career choice OR Student does not clearly dictate how their SAE affects/impacts their career choice | Student clearly understand and dictates how their SAE will affect/impact their career choice | |
| <i>Students Financial Statements indicate a well-managed SAE</i> | Student does not keep financial records OR records have large mistakes | Student keeps financial records. Records may have minor mistakes or inconsistencies | Students keeps clear and accurate records that make sense for their particular SAE | |
| <i>Student has a clear plan as to how the funds will be used to accomplish their set goals</i> | Funds will not be used to improve students SAE or knowledge of agriculture | It is unclear how the funds will be used to improve their SAE or knowledge of agriculture | Student has clearly outlined how the funds will be used to improve their SAE or knowledge of agriculture | |
| <i>Student shows a willingness to volunteer and improve their local community</i> | Student has 10 or fewer hours of community service. There is no clear variety or dedication. | Student has 10-19 hours of community service. Student has little variety, or little dedication to a particular activity | Student has 20+ hours of quality community service. Student has either; a wide variety of community service, or shown dedication to a particular activity. | |
| | | | Total Score: | |

Comments: