

Student Name: _____

Criteria/Rating	1 Little to no evidence	5 Some evidence	10 Strong evidence	Score assigned
<i>Students SAE is agricultural in nature</i>	SAE has little to no focus on agriculture	SAE has some focus on agriculture	SAE has a clear focus on agriculture	
<i>SAE description shows a clear progression from start to current state</i>	The narrative/financial statements show little growth, or some decline	The narrative/financial statements show some growth, but may have plateaued or student has chosen to not grow	The narrative/financial statements show clear and strong growth	
<i>Student has outlined 3 objectives/goals that when completed will improve their current SAE. (SMART Goals format)</i>	Student has either: Outlined 1 or fewer clear objectives/goals that show a forward thinking approach OR Outlined 2 or fewer incomplete goals	Student has either: Outlined 2 clear objectives/goals that show a forward thinking approach OR Outlined 3 incomplete goals	The student has outlined 3 clear objectives/goals that show a forward thinking approach	
<i>Student understands how their current SAE will affect their career choice.</i>	Students SAE has no impact on their career choice	Student's SAE does not directly affect their career choice OR Student does not clearly dictate how their SAE affects/impacts their career choice	Student clearly understand and dictates how their SAE will affect/impact their career choice	
<i>Students Financial Statements indicate a well-managed SAE</i>	Student does not keep financial records OR records have large mistakes	Student keeps financial records. Records may have minor mistakes or inconsistencies	Students keeps clear and accurate records that make sense for their particular SAE	
<i>Student has a clear plan as to how the funds will be used to accomplish their set goals</i>	Funds will not be used to improve students SAE or knowledge of agriculture	It is unclear how the funds will be used to improve their SAE or knowledge of agriculture	Student has clearly outlined how the funds will be used to improve their SAE or knowledge of agriculture	
<i>Student shows a willingness to volunteer and improve their local community</i>	Student has 10 or fewer hours of community service. There is no clear variety or dedication.	Student has 10-19 hours of community service. Student has little variety, or little dedication to a particular activity	Student has 20+ hours of quality community service. Student has either; a wide variety of community service, or shown dedication to a particular activity.	
			Total Score:	

Comments: